Making a Difference One Advisory At A Time

South Ripley Junior High School is Making it Happen!





WE ARE

SRJHS is an A-rated Four Star School. SRJHS is a rural junior high school currently servicing 203 students. We are located in Southeastern corner of Indiana in Versailles. Our junior high school consists of students grades 7 and 8 in the South Ripley Community School Corporation.

OUR STUDENTS & FAMILIES

Our school corporation is the center of our community. South Ripley Junior High School has a 50% free and reduced lunch population. Families and businesses in the community support the schools and are contributors to our success. We believe in building relationships with students and their families in order to provide the best education possible for all children.

OUR STAFF

Our staff is phenomenal! The staff is comprised of 20 members including academic, special education, and encore (elective) teachers, aides, and shared staff. The staff goes above and beyond to ensure that the students at South Ripley will be "responsible citizens of tomorrow." All staff take ownership of each child's education and work together to ensure their success.

OUR PROMISING PRACTICE

This year South Ripley Junior High students and staff implemented an Advisory period into the school day. The purpose of our Advisory is to build relationships with our students and for our students to build relationships within our community. Each advisory class chooses a service learning activity that they will organize and participate in which will help give back to their community or a larger organization. The students and Advisory teacher plan, organize, and run the service learning project. The projects are student driven. This year, students raised money for brain cancer research, the SR food pantry and The Ripley County Animal Shelter. They also volunteered at the Ripley Co. Humane Society, collected coats, hats, and gloves for SR students, made and mailed packages to former SR graduates in the military, created baskets for needy families, participated school-wide random acts of kindness, made items for the nursing home, and learned and taught others sign language. The students learned how important it is to build relationships with others and give back to our community. South Ripley students made a difference in the lives of others and saw the impact that they can have on the community one advisory at a time.

OUR STEPS

All staff and students were involved in the implementation of Advisory. Staff and students collaborated during Advisory to decide on a service learning project that was important to the class. The classes shared ideas with the principal for approval. The principal then charted the different activities to show the variety and impact that each class would make in our community. The staff made proper contacts in our community and beyond to ensure the success of each project. Staff and students all participated in the monthly Advisory activities. This opportunity has allowed our students to become a part of our community and make a difference in the lives of others.

IN OUR OWN WORDS

One teacher stated it best, "Our students are so excited about their service learning projects that they don't want to wait to do it in the spring. They want to do more than one. When you hear kids excited about helping others, you know you are making the right changes." Students are engaged in Advisory and interacting with each other, their teachers, and their community. It is a win-win for all stakeholders involved.